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| Skills | -Theoretical  -Applied | PROGRAM LEARNING OUTCOMES | | | TYYÇ | TAY |
| 1. They can benefit from managerial practices in Health Institutions Management applications. | | | 1 | 1 |
| 2. Can Look critically into managerial practices. | | | 1 | 1 |
| 3. Can produce new ideas to improve the quality of care in health care | | | 1 | 1 |
| 4. To be able to do scientific research in the field of health management statistics and research methodology sufficient to explain. | | | 4 | 4 |
| 5.Can discuss concepts of professional health management concepts with relevant profession. | | | 2,3 | 2,3 |
| 6. In the solution of the problems of healthy and sick individuals may use new approaches in health management | | | 1,2 | 1,2 |
| TURKEY HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (THQF) | | MAIN AREAS OF COMPETENCE (MAC) | | |
| 1. They have up-to-date knowledge on health at the undergraduate level, develop and deepen them.  2. Understands and uses the interaction between associated disciplines in the field of Health.  3. The health care field at the required level of Information technology, technical equipment, and field-specific knowledge of equipment and instruments.  **4.** **Directed studies in the health field knowledge of statistics as a tool that is used consistently, effectively utilize related software.** | | 1- They have up-to-date knowledge on health at the undergraduate level, develop and deepen them.  2- Understand the interaction between associated disciplines in the field of Health.  3- The health field including other technological tools that are specific to the field with required level of computer knowledge of equipment and instruments.  4- Directed studies in the health field knowledge of statistical methods as a tool that is used consistently. | | |
| -Conceptual  -Cognitive | PROGRAM LEARNING OUTCOMES | | | TYYÇ | TAY |
| Evaluate knowledge from different disciplines and their fields of application areas and its use in service. | | | 2 | 2 |
| The results of the research may reflect health management practice. | | | 1 | 1 |
| Learning and teaching strategies for the presentation of appropriate educational skills you can gain. | | | 3,4,5,6 | 3,4,5,6 |
| Explain health management ethics and reflects on managerial applications. | | | 1 | 1 |
| The problem solving approach in health management applications can apply. | | | 1,2 | 1,2 |
| TURKEY HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (THQF) | | MAIN AREAS OF COMPETENCE (MAC) | | |
| 1- The theoretical and practical uses in the field of health information.  2- In the field of health information from different disciplines to create new knowledge by combining information in the comments, and makes recommendations conducts analysis and synthesis using different research methods.  3- Writes a report of his research.  4- The health field including the field with required level of computer equipment and other technological tools that are specific to an advanced level by using tools that makes it required to investigate problems and solutions to issues.  5-Effectively use statistical software in the field, selects the right statistical methods, true and correct accounts and comments.  6- Experimental research plans. | | 1- At the level of expertise about the area has the ability to be able to develop the ability to use theoretical and practical knowledge.  2-In the field of health information from different disciplines to create new knowledge by combining information in the comments, using different analysis and synthesis of research methods and makes recommendations.  3- Participation / writes a report on his survey and nationally/internationally recognized and presents at scientific meetings or published in a refereed Journal.  4- The health field including the field with required level of computer equipment and other technological tools that are specific to an advanced level by using tools that makes it required to investigate problems and solutions to issues.  5- Space-related information and Communication Technologies.  6- Space-related selection of the correct statistical methods while doing research, calculation and has the ability to interpret. | | |
| Competencies | Competence to Work Independently and Take Responsibility | PROGRAM LEARNING OUTCOMES | | | TYYÇ | TAY |
| Space-related applications ability to develop new strategic approaches and produce solutions for the solution of complex problems in | | | 1,3 | 2,3,4,5 |
| Independently conduct studies that require proficiency in the field | | | 1,2 | 1,2,3,4,5 |
| TURKEY HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (THQF) | MAIN AREAS OF COMPETENCE (MAC) | | | |
| 1. Fiction on topics that require proficiency in the field of expertise, makes recommendations, solves problems, and evaluates the obtained results and implement as necessary. 2. In case you encounter unforeseen complex situations of expertise in relevant areas, develop solutions, and generate a solution by taking responsibility. 3. With expertise in independent studies and/or as a team executes. 4. A scientific article published in a national journal or presents at scientific meetings. 5. Health Management and with expertise in the relevant field scientific projects and to conduct research, evaluate the results. 6. The health management practices and contributes to the development and implementation of health policies that addresses the needs of the community. 7. Participate in the scientific development of health management area at the national and international levels. Involved in the organisation of studies. | 1. Is conscious of fulfilling the duties and responsibilities assumed. 2. Have a thing about the area, as well as its own in an independent manner as a team solves. 3. Develop the skills and responsibility of being the team leader plans and manages activities for the professional development of the staff under it. 4. Can do independent research and professional or academic studies in your career. 5. Fiction on topics that require proficiency in the field of Health, makes recommendations, solves problems, and evaluates the obtained results and implement as necessary. 6. In case I encounter any unforeseen complex situations in the field of Health, develop solutions, and generate a solution by taking responsibility. 7. Executes work related to the field of Health alone or as a team. 8. Read and evaluate a scientific article makes a statistical analysis of the level. | | | |
| PROGRAM LEARNING OUTCOMES | | | TYYÇ | TAY |
| Learning Competency | In the field of knowledge and skills to critically evaluate and direct the learning | | | 2,3 | 1,2 |
| Knowledge and skills in the field of critically evaluate and directs the learning. | | | 1,2,3 | 1,3,4 |
| TURKEY HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (THQF) | MAIN AREAS OF COMPETENCE (MAC) | | | |
| 1.  In the field of knowledge and skills to critically evaluate and direct the learning  2. In the field of knowledge and skills to critically evaluate and direct the learning  3. Directs the learning process and critically evaluate information related to the field of Health.  4. Professional development and lifelong learning related to the field of Health applies the principles of the work it performs.  5. Read and evaluate a scientific article about statistical analysis sufficient to perform statistical analysis and evidence-based practices, and professional practices related to their field conduct research that will generate evidence. | 1. Directs the learning process and critically evaluate information related to the field of Health. 2. Read and evaluate a scientific article makes a statistical analysis of the level. 3. Evidence-based practices, and professional practices related to their field conduct research that will generate evidence. 4. Professional development and lifelong learning related to the field of Health applies the principles of the work it performs. | | | |
|  | Communication And Social Competence | PROGRAM LEARNING OUTCOMES | | | TYYÇ | TAY |
| Transfer the ideas and suggestions at the level of knowledge and skills related to the field in written and verbally to authorities | | | 1.2. | 1.2.3. |
| Evaluate the applicability of research results and use in health management applications. Identify new problem areas for continuity of research. Critical thinking. | | | 1.2.3. | 1.2.3. |
| TURKEY HIGHER EDUCATION QUALIFICATINS FRAMEWORK (THQF) | MAIN AREAS OF COMPETENCE (MAC) | | | |
| 1. Tracking the information in the field and communicating with colleagues using a foreign language at least at European Language Portfolio B1 General level.  2. Using the information and communication technologies required by the field with computer software at least the European Computer Use License Advanced  3. Tracking and evaluation the events or developments in society and the world's agenda in the field of health | 1. Be able to follow innovations in the field using at least one foreign language  2. Be able to communicate with colleagues using at least one foreign language  3. To be able to make disciplinary and interdisciplinary team work | | | |
| Specific Areas Perfection | PROGRAM LEARNING OUTCOMES | | | TYYÇ | TAY |
| Contributing to the development of professional health management area | | | 1.2.3. | 1.2.3. |
| Having basic theoretical and practical knowledge to protect the health and well-being of the family and the society in the direction of scientific developments in the field of health management and health | | | 1.2.3. | 1.2.3. |
| TURKEY HIGHER EDUCATION QUALIFICATINS FRAMEWORK (THQF) | MAIN AREAS OF COMPETENCE (MAC) | | | |
| 1. Behave appropriately with laws, regulations, legislation and professional ethics about the rights and responsibilities as an individual.  2. Being an example to the community with exterior appearance, demeanor, attitude and behavior  3. Having advanced level of comprehension skills about the structure, physiological functions and behaviors of the healthy and sick individual, the relationship between physical and social environment and health | 1. Using professional autonomy in international standards and having sufficient experience to make clinical applications for purposeful program, planning, execution and evaluation  2. Effective communication with individuals, family, community and health team in practice  3. Following the evidence based practice and new approaches in implementing health management practice | | | |